

Position Title	Library Programs and Partnerships Officer
Directorate	Community Strengthening
Department	Creative & Engaged City
Team	Library Services
Classification	Band 5
Date	April 2026
Reports to:	Library Programs and Partnerships Team Leader
Supervises:	Supervises staff as Librarian on Duty on designated shifts
Internal Liaison:	Library Services Senior Library Coordinator, Library Partnerships and Engagement Coordinator, Library Programs and Partnerships Team Leader, Library Program Support Officer and staff / Team Leaders, specialist Librarians, other Library Services team members, and other Council Departments, especially Marketing, Community Services and Governance
External Liaison:	<ul style="list-style-type: none"> • Community agencies and organisations • Cultural groups • Suppliers • Performers • Library users

Position Objectives

Your primary purpose in this position is to:

- Assist in formulating the strategic direction, forward planning and development of Library Services programs and events contributing to the development of innovative programs to support lifelong learning.
- Provide high quality project support to the Library Partnerships and Engagement Coordinator within the Library Services unit, engaging key stakeholders in the planning, delivery and evaluation of Library Services programs and events.

Key Selection Criteria

You need these essential qualifications (or experience), knowledge and skills to carry out this position:

- Degree or Diploma in Community based Project and/or Events Management or equivalent with little or no relevant work experience, or through lesser formal qualifications with relevant work skills. Relevant skills, knowledge, and experience in relation to these options should include demonstrated:
 - Understanding of Community Engagement principles and practices within the provision of Library Services and an ability to work strategically across Council and Community.
 - Experience in supporting and delivering Community events and building and nurturing partnerships within local communities.
 - Outstanding service values include exceptional service delivery to people from Culturally and Linguistically Diverse (CALD) backgrounds.
- Demonstrated excellent influencing, oral and written communication skills and sound conflict resolution, problem solving and networking skills.
- Demonstrated effective organisational and time management skills, prioritising responsibilities within resources available and set timelines to achieve the specific and set objectives.
- Demonstrated knowledge and interest in innovative technology along with proficiency in a range of software applications including the Microsoft Office suite of products to prepare project plans and written proposals and reports.
- Demonstrated ability to work with a team to develop promotional material across a variety of mediums including print, online and social media.

You must hold and maintain these licences, registrations, certificates

- satisfactory (and ongoing) Working with Children's Check ([Employee check](#))
- satisfactory (and ongoing) Police Check
- current valid (and ongoing) Victorian Driver's Licence

ongoing First Aid (Level 2)

Position Specific Responsibilities & Skills

In this position, you are responsible for:

Program Development	<ul style="list-style-type: none">• Supporting the Library Programs and Partnerships Team Leader and Specialist Librarians in the long-term planning and development of Library programs and events.• Initiating and coordinating the development of new programming initiatives and innovative programs and projects within the wider planning framework.• Attending and supporting planning meetings with internal and external stakeholders as required.• Looking for opportunities to connect forward planning and programs across all of Council and external agencies.• Coordinating with key stakeholders to coordinate the delivery and evaluation of partnered programs and events.• Identifying and initiating the trial of new programs, as well as assisting in the regular evaluation and review of existing programs.• Working with Media and Communications to maximise opportunities to promote and highlight Library Services programs and events using print, online and social media.
Project Delivery	<ul style="list-style-type: none">• Providing project management support to all new Library programs and events.• Developing and monitoring checklists to support the introduction of new programs and events.• Assisting and networking with other CGD departments in the Library Services' participation in broader council and Community programs and events.• Providing assistance in the regular review and evaluation of Library programs and events.• Assisting in the preparation and tracking of program and event budgets.• Developing and assisting program delivery training for staff, program outlines, kits, relevant documents and running sheets for program delivery staff.
Service Delivery	<ul style="list-style-type: none">• Providing effective and efficient library and information services to all Library users on a rostered basis during library opening hours at all locations.• Assisting Patrons to become familiar in the use of catalogues, electronic resources and other information resources.• Accepting responsibility, as nominated Librarian on Duty, for the management of front-of-house Library operations during rostered shifts.• Providing roving user support to patrons using technology and throughout the library.• Performing functions, such as issuing, returning and reserving Library materials for patrons.• Enrolling and inducting new members and performing all other functions related to library membership.• Facilitating computer and digital services to library users.• Monitoring trends and provide recommendations on issues affecting Library services.
Resource Development	<ul style="list-style-type: none">• Assisting in the maintenance and development of Library resources and collections.• Contributing content for the library website and overall web presence.• Making recommendations and participating in the selection of print materials and e-resources.
First Aid Activities	<ul style="list-style-type: none">• Undertaking the role of First Aid Certified Officer (FACO) and administer first aid in line with job requirements and OHS First Aid Operational Procedure.

Core Organisational Capabilities

We have a Core Capability framework to help everyone succeed and develop for their current and future positions. The relevant capabilities for this position are at the back.

REACH Values

Our REACH values define who we are and how we interact with others. They define how each of us should aim to operate in the workplace regardless of the role we hold. Our REACH values are at the back.

Child Safe Organisation

Greater Dandenong City Council has zero tolerance of child abuse and is committed to creating and maintaining a child safe and child friendly City where all children are valued and protected from abuse.

Organisational Responsibilities

Everyone at Council has the following responsibilities and obligations:

Emergency Management	<ul style="list-style-type: none"> Help Council fulfil its emergency management obligations by assisting in emergency management activities as required.
Occupational Health and Safety	<p>All employees have responsibilities to:</p> <ul style="list-style-type: none"> Take reasonable care of their own health and safety. Take reasonable care that their acts do not adversely affect the health and safety of other persons or themselves. Follow policy, procedure or instructions to ensure as far as is reasonably practicable a safe workplace. Report all incidents, injuries and near misses to their supervisor immediately and adhere to Council's occupational health, safety and return to work (RTW) policies and procedures. Participate in health and safety training programs and initiatives.
Child Safety	<ul style="list-style-type: none"> Comply with the organisation's Child Safety and Wellbeing Policy, Child Safe Code of Conduct and all other Council Child Safe Policies & Procedures Demonstrate a commitment to child safety, equity, inclusion, and cultural safety, in line with Council policies and the Victorian Child Safe Standards. Report any child safety concerns including breaches of Child Safe Code of Conduct in line with Council policies, the Reportable Conduct Scheme, and legal obligations.
Climate Change & Sustainability	<ul style="list-style-type: none"> Help support Council's response to the climate emergency by helping facilitate a whole-of-organisation approach where climate change mitigation and adaptation is embedded into all Council services, assets, operational and decision-making processes.
Compliance	<ul style="list-style-type: none"> Remain mindful of the requirements of the Victorian Charter of Human Rights at all times. Manage Council records in accordance with the relevant Council policies and corporate requirements to protect personal information. Perform other duties as directed within the limits of acquired skills, knowledge, and training. At all times, take responsibility for maintaining the strictest levels of confidentiality regarding ratepayers, customers and employees. At all times, comply with Council's Code of Conduct - Staff.
Diversity, inclusion and equity	<ul style="list-style-type: none"> Demonstrate an understanding of and the ability to work with, diversity in the workplace, including: <ul style="list-style-type: none"> zero tolerance of racism and expectations that staff will act on incidents of racism supporting Aboriginal and Torres Strait Islander children to express their culture and enjoy their cultural rights.
Gender	<ul style="list-style-type: none"> Support Council's response to the prevention of violence against women and workplace

Equality	sexual harassment, including by modelling acceptable behaviour, and reporting improper conduct in a timely manner.
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Inherent requirements of the position

These are the essential requirements of this position:

Council has a Flexible Work Policy. All staff are required to attend the workplace for the minimum number of days specified in the Policy.

Working out of standard business hours

- Not required.
- This role may be subject to work related contact outside of normal business hours. (Refer to Working out of hours under position specific responsibilities.)

On a typical day, approximately this much time would be spent on the following activities:

Cognitive Requirements	Frequency (% of the working day)			
	Rare/ Never <10%	Occasional 11– 33%	Frequent 34 – 66%	Constant >66%
Working independently – ability to utilise autonomy with respect to the processes by which tasks are completed. Little to no autonomy with respect to the work allocated to them by the supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Team based work – works in a team of people and not exposed to isolation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Communicating with others – Verbally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Communicating with others - Written	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Focused Attention to task – high levels of attention required to minimise errors and ensure accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Concentrating – high levels of concentration required while completing required tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Planning and sequencing tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Decision making – required to exercise sound decision making while completing all aspects of the position	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Problem solving – requirement to develop sound solutions to novel or unusual problems arising during the course of the day	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reasoning – required to exercise sound reasoning while completing all aspects of the position within defined scope	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Judgement – required to exercise sound judgement while completing all aspects of the position within defined scope	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Short and long-term memory recall – ready access to documented procedures or precedents to perform requirements of the position	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emotional resilience – exposure to stressful or distressing situations including meeting specified deadlines and production demands, dealing with aggressive or upset customers/clients, high conflict situations, general workload demands, change beyond individual's personal control	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interruptions – frequency of interruptions to daily work plans and requirement to change work plans at short notice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Physical Requirements

- This position requires more than 10% (on average) daily work rate of manual handling/physical exertion. [If this position requires $\geq 10\%$ (on average) daily work rate of manual handling / physical exertion, a Task Analysis is then required to be established by an Occupational Therapist [OT] for further assessment (please contact the OHS Team for further information).] *Please contact the OHS Team or consult with the relevant subject matter expert in that area to determine. A tick is still required in the applicable box in each row in the below physical requirements table*
- This position requires a vision test

This position requires a hearing test

Note: To determine % of manual handling / physical exertion on average per working day.

7.6 hour day = 456 minutes. 10% of 456 minutes = 45.6 minutes per day.

8.00 hour day = 480 minutes. 10% of 480 minutes = 48.0 minutes per day.

8.44 hour day = 506 minutes. 10% of 506 minutes = 50.6 minutes per day.

Physical Requirements	Frequency (% of the working day)			
	Rare/ Never <10%	Occasional 11 – 33%	Frequent 34 – 66%	Constant >66%
Mobility/Postures				
Sitting – stay in a seated position	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standing – standing in an upright position, moving less than 3 steps	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Walking – In an upright position, moving more than 3 steps	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Crawling – Move on the hands & knees or by dragging the body close to the ground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-manual handling				
Crouch/squat – To lower the body by bending forward from legs and spine, buttocks on or near the heels	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawling – Move on the hands & knees or by dragging the body close to the ground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bending – To bend forward and down from the waist or the middle of the back, rounding the shoulders and back for more than 3 seconds	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaching – Extending arms out in any direction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Twisting/trunk rotation – Rotating the body to one side or the other without moving the feet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine manipulation/pinch grip – Fingers are on one side of the object and thumb on the other, typically without the object touching the palm	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Power/open hand grip – Using the whole hand to grasp an object, typically used to handle large or wide objects where the fingers are extended	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing/typing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climb ladders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climb or descend stairs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manual Handling				
Lift/Carry/Hold – Raising or lowering an object from one level to another and holding/transporting the object using the hands, arms or on the shoulders	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low level work – Performing manual handling actions at or near ground level	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pushing/Pulling – Applying force to move something away or closer to one's self, including static positions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Band descriptors (as defined in Council's Enterprise Agreement)

These descriptors help to classify the position:

Accountability and Extent of Authority

- This position is directly accountable to the Library Programs and Partnerships Team Leader in providing quality and professional advice and assistance to members of the public. The freedom to provide specialist advice to, or to regulate clients is subject to close supervision or to clear guidelines.
- Through effective resource management ensure that all projects and initiatives are achieved and maintained to requisite standards, including through supervising other employees and volunteers. The freedom to act in this regard is governed by clear objectives and/or budgets, identified through frequent prior consultation with the Library Programs and Partnerships Team Leader and a regular reporting mechanism to ensure adherence to priorities and plans.
- Decisions and actions taken on individual clients may be significant, but the decisions and actions are always subject to appeal or review by the Library Programs and Partnerships Team Leader.
- When providing direct support and assistance to the Library Programs and Partnerships Team Leader and other senior staff, the freedom to act is not limited simply by standards and procedures, and the quality of decisions and actions taken will often have an impact upon their performance.

Judgement and Decision-Making Skills

Judgement and decision making is within the following scope:

- Objectives of the work are usually well defined but may involve solving problems, using procedures and guidelines and the application of professional or technical knowledge, or knowledge acquired through relevant experience.
- Problems are occasionally of a complex or technical nature with solutions not related to previously encountered situations and some creativity and originality is required.

Independently:

- Responding to Community enquiries, providing user assistance, services and programs to all Library users within established Library Services policies, guidelines and procedures.
- Preparation of routine Library program delivery within clearly defined objectives and procedures, seeking positive outcomes within guidelines for difficult situations and emergencies that may occur within Library facilities or as part of program delivery.
- Work independently and manage priorities where the objectives of the work program are well defined, exercising initiative, discretion, judgement, and effective problem solving in the daily management, and support of library program delivery.

With Input from the Library Programs and Partnerships Team Leader

- Review and implement programs for the Community in accordance with documented guidelines, independently research, identifying and providing options to solve complex problems.
- Exercise discretion in relation to activity, project and program delivery using the advice of Coordinator, Team Leader, team members, and management where the priority action is unclear.

Recommends and Identifies to the Library Programs and Partnerships Team Leader

- Changes and innovative enhancements to Programming and Program delivery in order to achieve required outcomes.
- Items for budget consideration, including changes to program delivery schedule and distribution of resources to support services and programs.
- Changes to procedures, work practice and programs to increase service efficiency, improve patron service quality and team effectiveness.

Guidance:

- Guidance and advice are always available from the Library Partnerships and Engagement Coordinator and Library Programs and Partnerships Team Leader within the time available to make a choice.

Specialist Knowledge and Skills

The position requires the following essential skills and knowledge:

- As a supervisor this role requires an understanding of relevant technology, procedures and processes used within Library Services and an ability to interpret policies and regulations, including the underlying principles involved as distinct from the practices.
- Ability to maintain awareness of changing community demographics along with knowledge and links to contemporary Community Engagement policy, theory and practice understanding of the underlying principles involved in order to enhance Community Participation and Involvement.
- An understanding of the function of the role and how it fits in the overall organisational context, including relevant Library Services policies, regulations, and precedents as well as an understanding of the goals the Library Services department and where appropriate, an appreciation of the goals of the wider organisation.

Management and Interpersonal skills

- The demonstrated ability to effectively manage time, set priorities, plan, organise own work and in appropriate circumstances, that of other employees, so as to achieve specific and set objectives of projects in the most efficient way possible, within resources available and within a set timetable.
- Where supervision is part of the job it requires an understanding of and ability to implement personnel practices including those related to equal employment opportunity, occupational health and safety and employee training and development.
- Requires the ability to gain cooperation and assistance from members of the public, program participants, stakeholders, community-based organisations as well as other Library Services team members or other Council staff in the administration of well-defined Library Services programs, events and activities and the supervision of other employees where appropriate.
- Excellent verbal communication, advocacy, and conflict resolution skills to address and manage front-of-house incidents escalated by Library Service Officers on shift.
- Requires well developed research skills, including written communication and the preparation of correspondence and reports in the field of expertise as required.

Verification & Approvals

I certify that the content of this Position Description accurately reflects the overall role and accountabilities of the position:

	Name	Signature	Date
Occupant			

Relationship Management

Develops and maintains strong and enduring relationships with colleagues and/or external stakeholders which are built on mutual respect and commitment. Ensures that all people are treated with dignity and respect regardless of gender, ethnicity, religion or sexual orientation.

- Demonstrates respect for the wide range of views and perspectives that are expressed in their teams.
- Contributes effectively to team meetings.
- Demonstrates commitment to team decisions.
- Demonstrates respect for other team members.

Planning & Organising

Thinks from a wholistic perspective and sees the patterns in the complex relationships that exist between the different parts of the organisation. Uses these insights to ensure that the organisation's human, physical and financial resources are effectively used in the achievement of the organisation's, team's or the role's agreed priorities.

- Is able to explain the relationship between own work activities and the goals and objectives of the team.
- Prioritises work based on the needs of the team.
- Shares relevant information as and when appropriate.
- Consistently does her/his share of the work.

People Development

Demonstrates a deep commitment to ongoing learning and development as fundamental to the organisation's sustained success and to the realisation of the potential of its people.

- Is active in identifying opportunities for ongoing growth and development.
- Seeks feedback with a view to personal and professional development.
- Looks for opportunities to grow skills and knowledge.
- Is proactive in managing own career development.

Future focused organisation

Is keenly aware of the social, political, economic and technological trends that impact the global and local environments and ensures these are factored into the work of individuals, teams or the organisation to deliver on the needs and expectations of the Council and the community it serves.

- Incorporates key issues impacting the broader environment into the way they undertake their work.
- Responds flexibly to change.
- Shows resilience in times of change.
- Seeks support during times of uncertainty.

Outcome orientation

Demonstrates a strong commitment to a high-performance culture by constantly striving for high quality customer service outcomes and accepting responsibility for outcomes within their control.

- Demonstrates a willingness to take informed risks in solving client issues.
- Ensures tasks are consistently completed to the required standard.
- Responds promptly and appropriately to requests for service.
- Consistently follows established practices and procedures.

Service focus

Ensures there is a focus on delivering work priorities to agreed quality and timeliness standards.

- Is friendly and responsive to clients/customers.
- Strives to deliver quality client/customer outcomes.
- Deals with client/customer issues with concern and a sense of importance.

Self-management

Demonstrates self-awareness through understanding own responses to a range of situations as well as understanding the impact their behaviour has on others.

- Accepts personal responsibility for outcomes within their control.
- Demonstrates the ability to regulate and adapt behaviour according to the circumstances and the audience.
- Seeks out feedback with the purpose of reflecting on work performance with a view to self-improvement.
- Models Greater Dandenong's ethical and organisational standards.
- Acts decisively during times of ambiguity and pressure.

Safety, health and wellbeing

Ensures that the safety, health and wellbeing of employees, contractors, service users and councillors is at the heart of the organisation's culture and the way work is organised and services delivered.

- Actively participates in discussions and activities aimed at improving safety, health and wellbeing.
- Takes responsibility for the personal safety, health and wellbeing of self and immediate others.
- Supports and encourages colleagues to actively participate in safety, health and wellbeing initiatives.

Council's REACH Values

Respectful

We respect and care about our community, each other and ourselves.

We act with integrity at all times and in all matters.

We take time to listen to and seek to understand the other point of view.

We strive to understand and respect the diversity of our community and our workplace.

We understand our role in the community and respect the responsibility that comes with.

Creative

We care about getting the best outcomes.

We constantly ask: What's the future and what's possible?

We have the courage to try new ideas.

We strive for excellence in everything we do.

Engaged

We listen to our community and respond.

We work together with our community and each other, to achieve the best outcome.

We have the confidence to challenge the status quo, to reach for better outcomes.

We are action-oriented in identifying and responding to new challenges.

Honest

We tell the truth, even when we know people may not want to hear it.

We form our opinions and give advice from sound, evidence based research.

We act with humility and apply the highest standards of ethical behaviour to everything we do.

Accountable

We are proud of our city, our community and our achievements.

We spend our time and effort on solutions rather than looking for someone to blame.

We take responsibility for our actions.

